



SC Annual School Report Card Summary

James Simons Elementary
Charleston

Grades: PK-6

Enrollment: 319

Principal: Lynn Owings

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Below Average	TBD	TBD	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

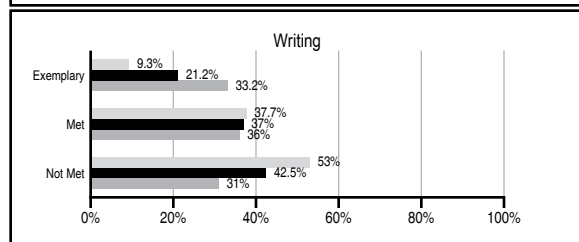
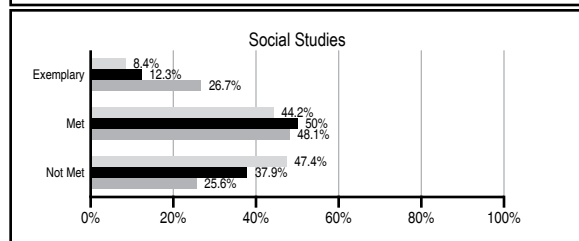
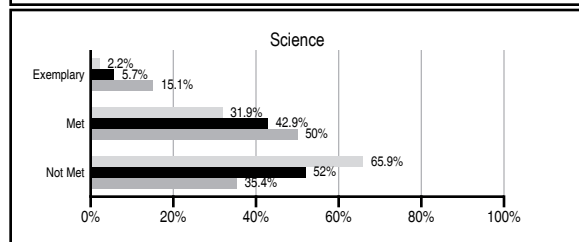
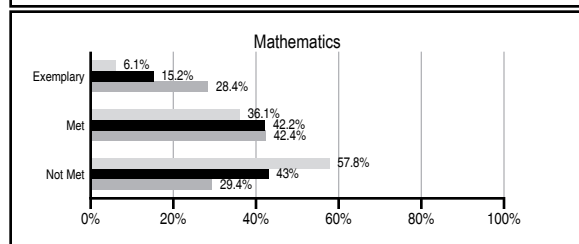
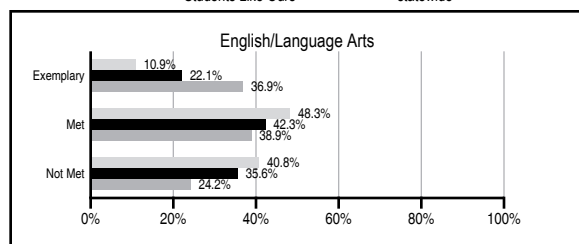
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

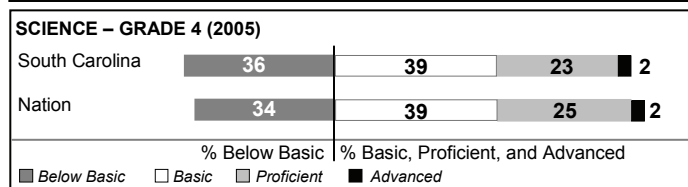
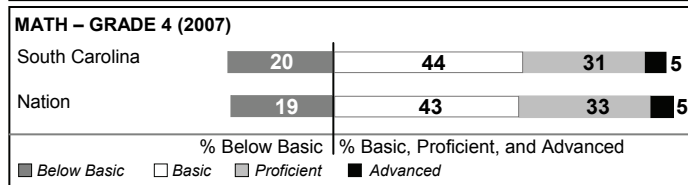
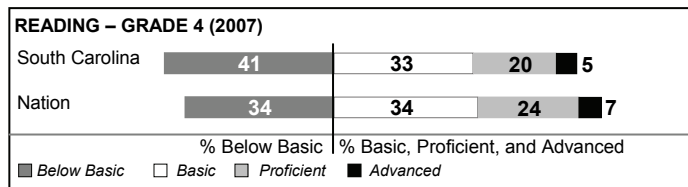
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Simons Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=319)				
Retention rate	1.8%	Down from 4.6%	2.5%	1.9%
Attendance rate	96.7%	Down from 96.9%	96.0%	96.3%
Eligible for gifted and talented	1.2%	Down from 5.7%	3.3%	10.0%
With disabilities other than speech	4.5%	Up from 2.3%	7.5%	7.7%
Older than usual for grade	0.8%	Down from 2.2%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	40.0%	Down from 44.4%	57.1%	59.4%
Continuing contract teachers	40.0%	Up from 37.0%	71.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	71.7%	Down from 79.2%	82.0%	85.9%
Teacher attendance rate	96.1%	Down from 98.0%	95.2%	95.1%
Average teacher salary*	\$43,249	Up 2.2%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	17.5%	Up from 4.6%	0.0%	0.0%
Professional development days/teacher	9.5 days	Down from 14.2 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Up from 13.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	91.8%	Down from 94.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,096	Up 0%	\$8,624	\$7,458
Percent of expenditures for instruction**	65.7%	Down from 70.5%	68.2%	68.8%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.2%	62.0%	63.2%
% of AYP objectives met	76.9%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	32	9
Percent satisfied with learning environment	69.2%	75.0%	I/S
Percent satisfied with social and physical environment	78.6%	83.9%	I/S
Percent satisfied with school-home relations	28.6%	71.0%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Simons Elementary School is a Title I school located in the inner city of Charleston serving children pre-kindergarten to grade six. The enrollment is 310 with a poverty index of 90%. Our staff is passionate about teaching and learning and strive to create a positive, nurturing school environment.

Initiatives underway for improvement include rigorous and differentiated curriculum, with an emphasis on small, flexible groups designed to meet children at their functioning level and accelerate achievement. Professional development is an integral part of our school week. Weekly activities include standards based instruction, monitoring mastery of taught material, as well as the implementation of readers and writers workshop and data driven instructional decision making.

Children are challenged to achieve and our highly qualified teachers and staff are committed to improving student achievement for all James Simons students.

Increased student decision making is in place through Positive Behavior Intervention and supports, Safety Patrols and Student Council. The PBIS discipline model is practiced at James Simons with recognition opportunities and incentives for students making appropriate choices in school.

Collaboration with community agencies will continue in an effort to provide assistance for specific student and family needs. Parents will be provided with information and resources to enhance student learning. Communication with parents will include student agenda books, monthly calendar of events, newsletters, phone calls, e-mails, Report Cards, monthly progress checks, and notes.

Efforts to increase parental involvement includes vigorously recruiting parents to attend school events, volunteer and participate in the many decision-making committees. We believe that community involvement is also a necessary component for school success and are working toward strengthening our bonds and partnerships with local faith based organizations as well as businesses.

Lynn Owings, Principal
Tiffany Taylor, School Improvement Council Chairperson